

**South Hadley School Committee Meeting  
Tuesday, March 1, 2016 6:00 PM  
South Hadley High School Library**

**AGENDA**

**Note: Not all the topics listed in this notice may actually be reached for discussion. In addition, the topics listed are those which the Chair reasonably expects will be discussed as of the date of this notice.**

**I. PROCEDURAL/ROUTINE ITEMS**

- A. Roll Call/Determination of Quorum/Call to Order
- B. Approval of Minutes – February 2, 2016
- C. Approval of Warrants

**II. REPORTS OF STANDING COMMITTEES**

- A. School Committee Liaison Reports
- B. Advisory Committees
- C. Site-Based Committees

**III. PUBLIC COMMENT**

**IV. DISCUSSION AND ACTION ITEMS**

- A. Personnel Report
- B. Report of the Chairperson and School Committee Members
- C. Superintendent's Report
- D. Presentation: Community Preservation Act, Mitch Resnick
- E. Enrollment Discussion – Presentation by Carol Bright
- F. Special Education Update, Kathleen Boyden
- G. High School Scoreboard Electricity Request for SHELD (Vote)
- H. FY17 Budget Update
- I. School Choice 2016-2017 (Vote)
- J. Vocational Update

**V. INFORMATION ONLY**

- A. Capital Plan
- B. Letter from Southwick Boys' Indoor Track Coach
- C. Michael E. Smith Endowment for Excellence in Education Grants
- D. January 2016 Budget Summary

**VI. UNFINISHED BUSINESS**

**VII. NEW BUSINESS**

- A. **Next Meeting – April 5, 2016 (Public Hearing on FY17 Budget)**

**VIII. EXECUTIVE SESSION - To discuss strategy with respect to collective bargaining with SHEA Unit D.  
The School Committee will not reconvene in Open Session.**

NOTICE: If you need special accommodations or assistance as a result of a handicapping condition, please call 413-538-5072 (hearing impaired fax to 413-532-6284 or through Mass Relay Service TTY: 1-800-439-2370; Voice: 1-800-439-0183) and notify us of your need.

A member of the public may speak to an agenda item when recognized by the Chair. The School Committee welcomes comments on any school-related matter during Public Comment.